

Companion Modelling for Resilient Soil & Water Management in Northern Thailand:

Gaming & Simulation to Integrate Stakeholders' Perceptions for Collective Learning & Action

Mae Salaep catchment in Chiang Rai province

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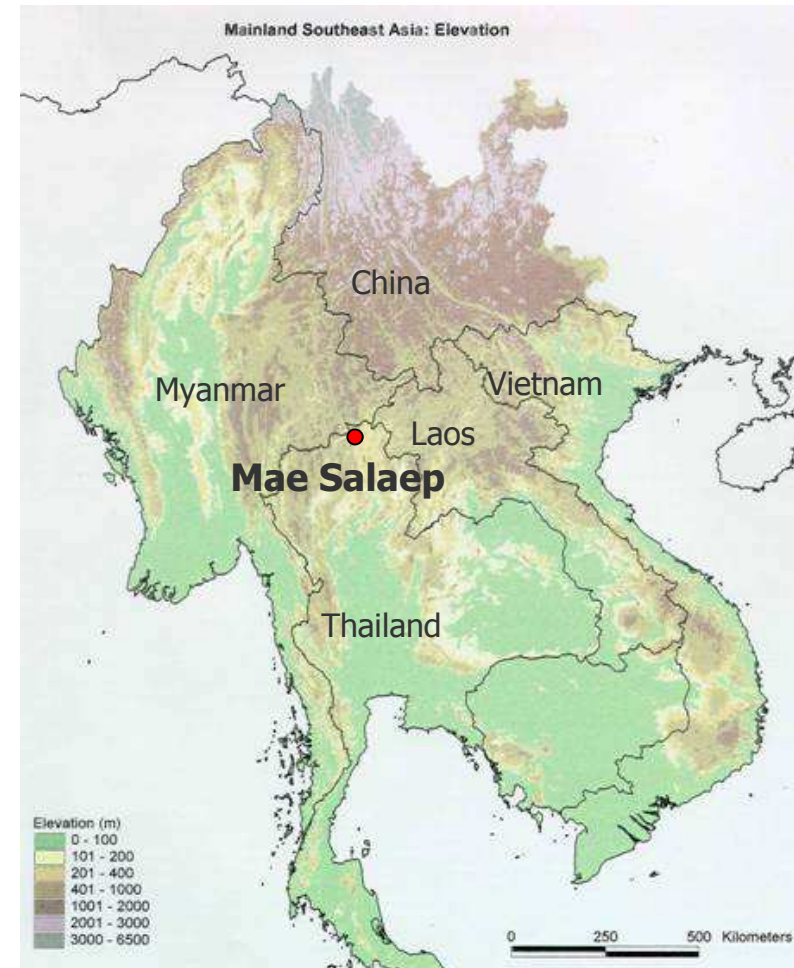
Contents

- INRM context: soil erosion risk x diversification & resilience of an highland agroecosystem
- Research objectives at the catchment scale
- An approach: Companion Modelling (ComMod)
- 1st ComMod cycle on land degradation risk: agro-ecological tipping points
- 2nd cycle on plantations & rural credit: economic tipping points
- 3rd cycle on collective water management: adaptive capacity & uncertainty management
- Lessons learned, multiple effects & impact



Mae Salaep Akha village & soil erosion risk / crop diversification in montane SE Asia

- Land-use change & uncertainty
 - Until early 1980s : shifting cultivation mainly for subsistence
 - 1980s-2000s : semi-permanent cultivation, cash crops & **projects**
- The problem: increased risk of land & water degradation perceived by Thai lowlanders & **decentralization**



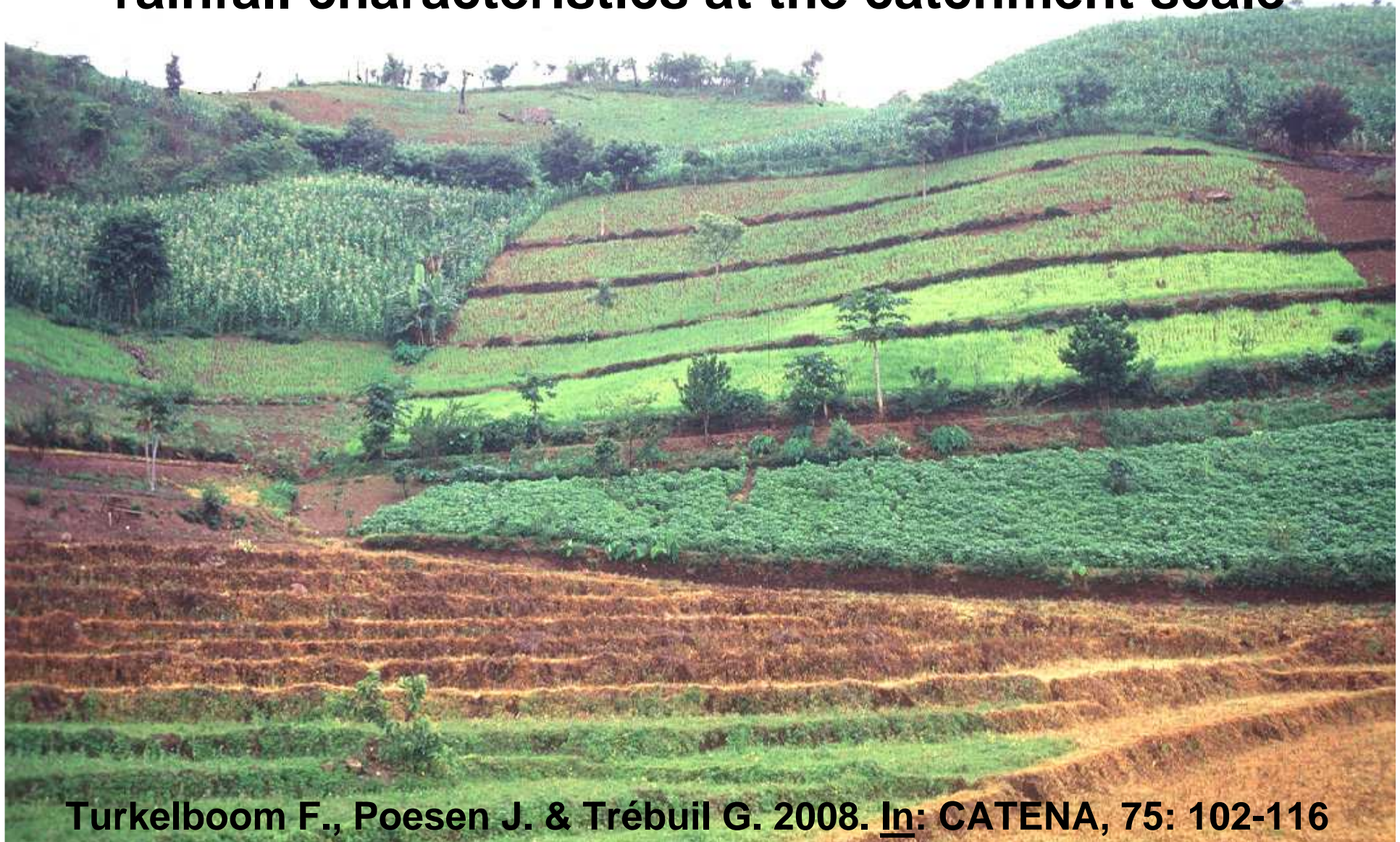
But soil erosion x crop diversification relationship in farmers' fields still not documented / understood !

Research objectives

- To create a collective learning & action process on this complex issue of risk of land & water degradation
- To stimulate information sharing & dialogue among all concerned stakeholders (different farming households, various local institutions, researchers)
- To facilitate the bottom-up emergence & negotiation of ecologically adapted & socially acceptable collective action for improved soil & water conservation at catchment scale



On-farm agronomic survey on crop diversification X soil erosion risk across slope (angle, length) & rainfall characteristics at the catchment scale



Turkelboom F., Poesen J. & Trébuil G. 2008. In: CATENA, 75: 102-116

Knowledge synthesis from field surveys: Definition of erosion risk domains & tipping points

Integration of slope, cover thresholds & fallow effect (little erosion in new fields after clearing) → Identification of field conditions corresponding to **low**, **moderate** & **high** soil erosion risk / Farm type (A, B, C)

Soil critical cover	Field history	Slope characteristics					
		< 47%		47-57%		>57%	
		<25m	>25m	<25m	>25m	<25m	>25m
< critical cover	Fallow clearing	18*		7	7	25	25
	Old field	43	27	14	58	33	51

*Percentage of field observations in the given situation displaying worsening erosion symptoms compared to the previous field visit.

Socio-economic differentiation & vulnerability:

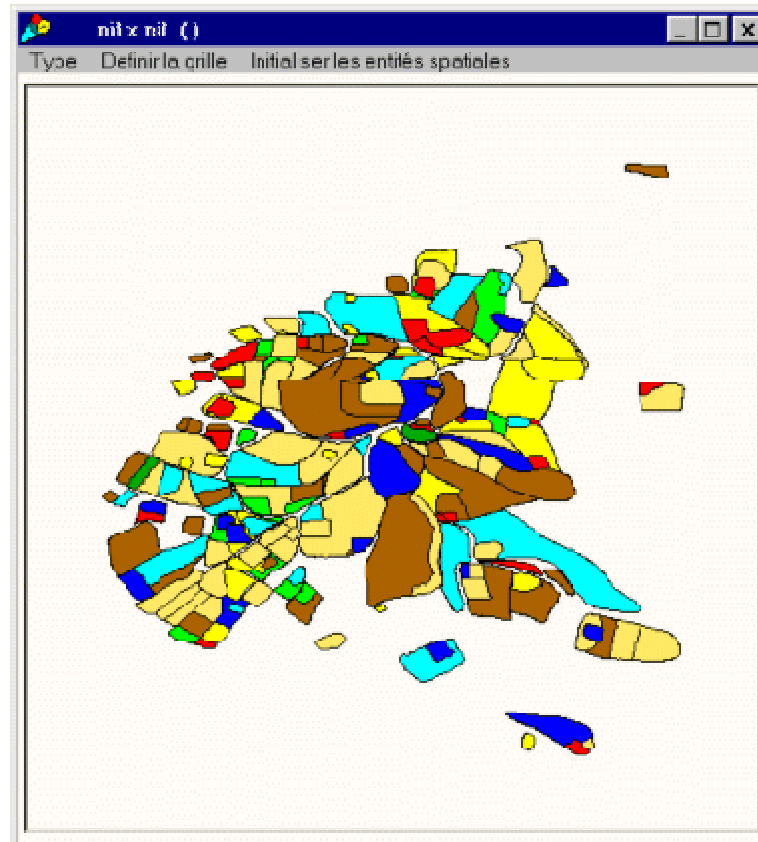
3 main types of Akha farming households

- **A:** small farms, often newcomers or young families, mainly on steep land, main orientation: annual cash crops
- **B:** medium-sized farms, conservative behaviour, mainly subsistence crops & low input cash crops
- **C:** largest holdings, often early settlers with access to best land (terraced paddies), market oriented, diverse combinations of on & off-farm productions & activities

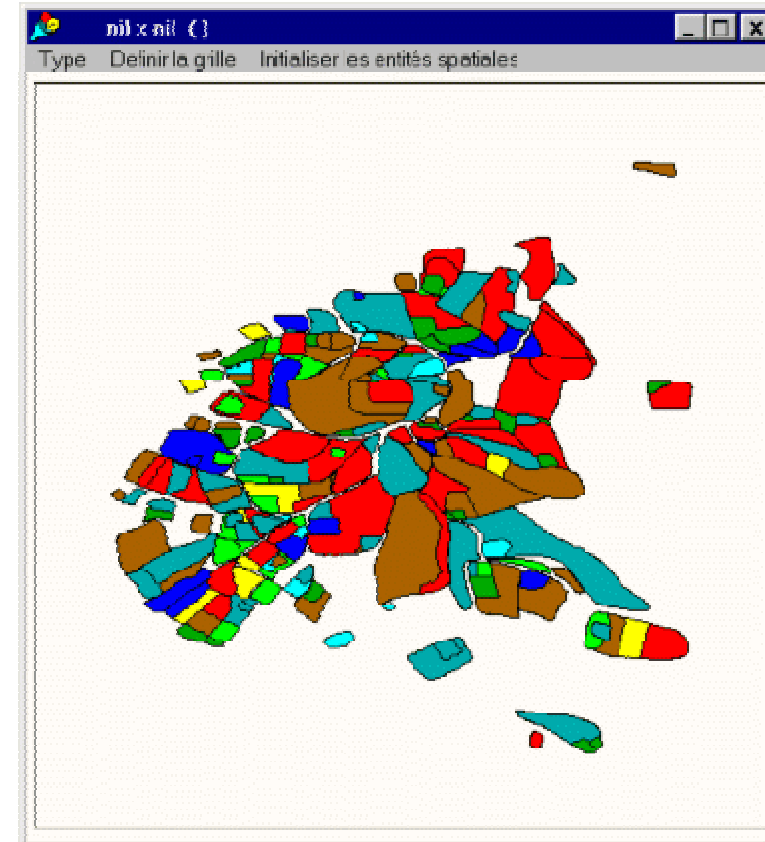


1st MAS-GIS model on soil erosion risk: Simulation results

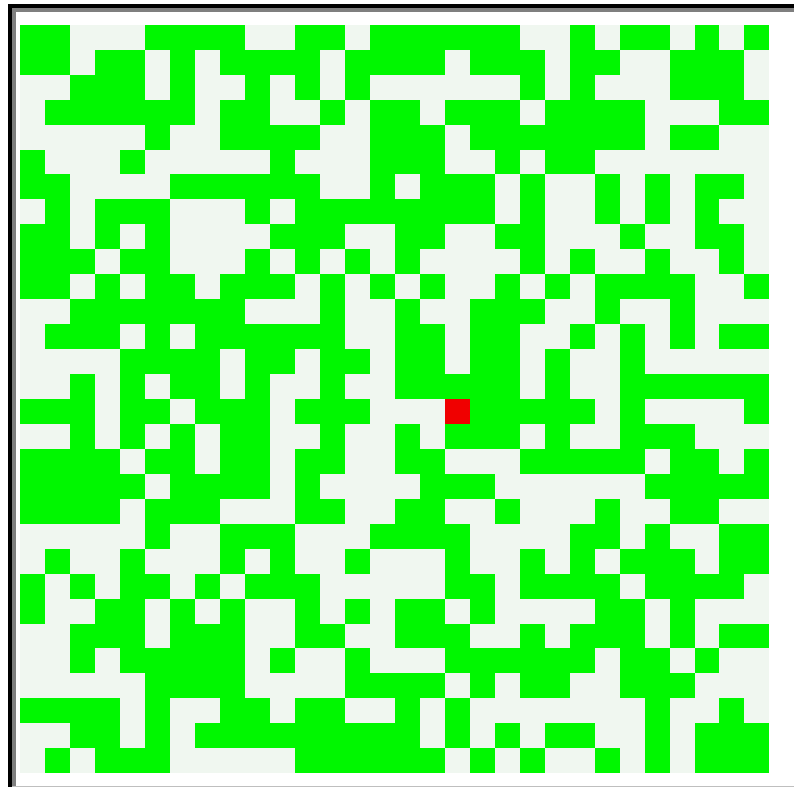
Crops and cropping patterns



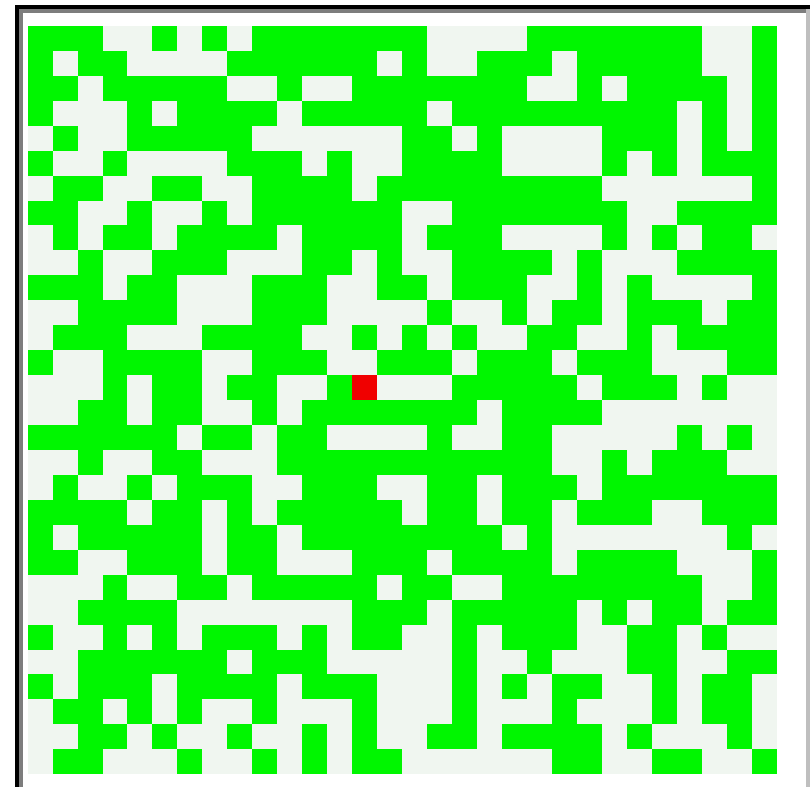
Erosion index



Cellular automata, percolation thresholds & diffusion processes (cormas.cirad.fr)



P= 0.53

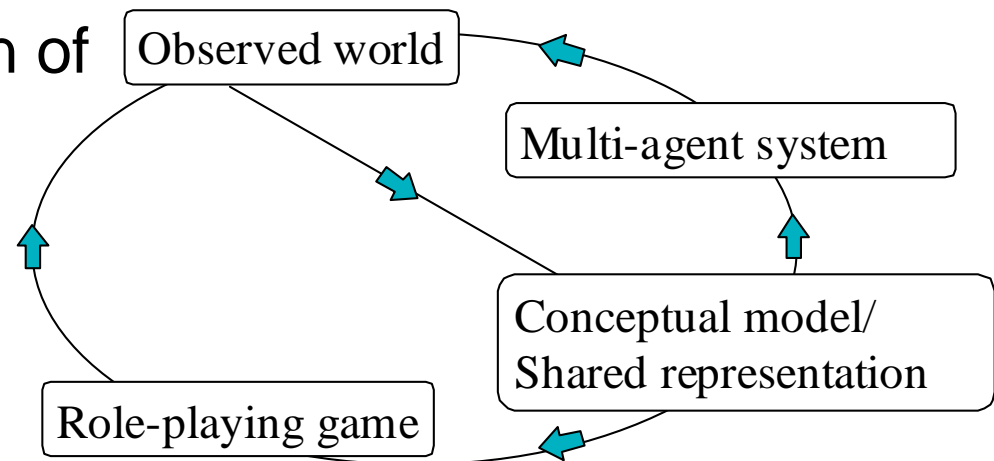


P= 0.58

The probability to observe a limited fire is high if p lower than 0.55, whereas an extensive fire is likely to occur if p is greater than 0.55

Agent-Based Modelling with stakeholders

- Convenient to **integrate knowledge** from different sources at **multiple scales**, **quantitative & qualitative** data, etc.
- Choice of **an evolving** Companion Modelling (ComMod) **process** (Bousquet, 1999) <http://www.commod.org>
- The **ComMod** approach:
 - An iterative & continuous process alternating field & laboratory activities / Test of hypotheses
 - Collective construction of a shared understanding & representation of the problem...
 - To facilitate communication & support the negotiation of a concrete action plan through collective exploration of scenarios

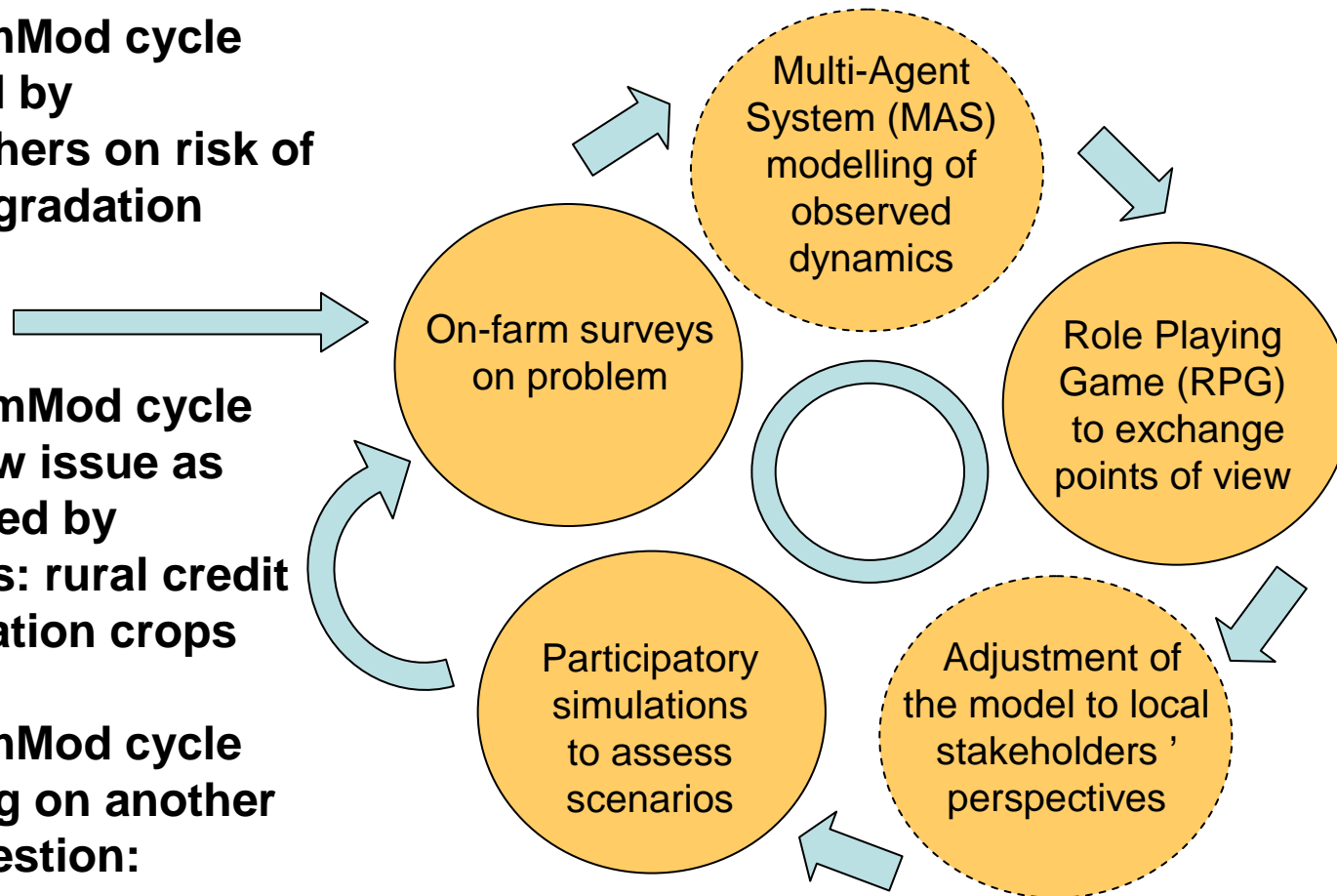


Companion Modelling (ComMod) process: iterative & adjusted to stakeholders' requests

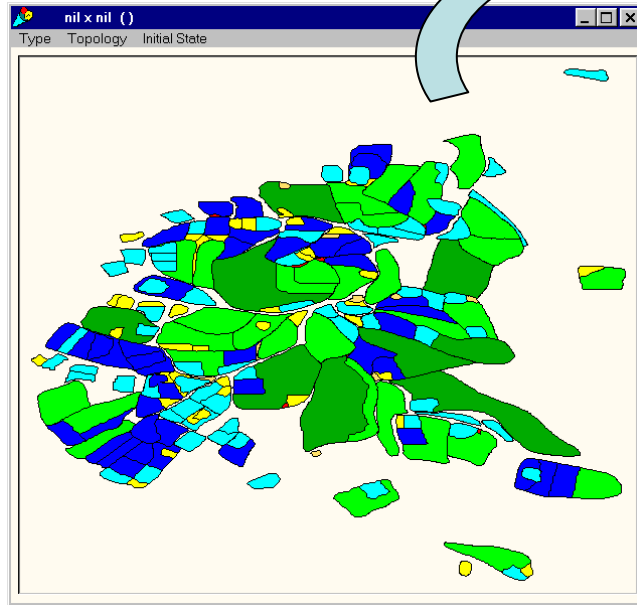
1st ComMod cycle
initiated by
researchers on risk of
land degradation

2nd ComMod cycle
on a new issue as
requested by
villagers: rural credit
& plantation crops

3rd ComMod cycle
focusing on another
new question:
collective water use
to irrigate orchards
& gardens

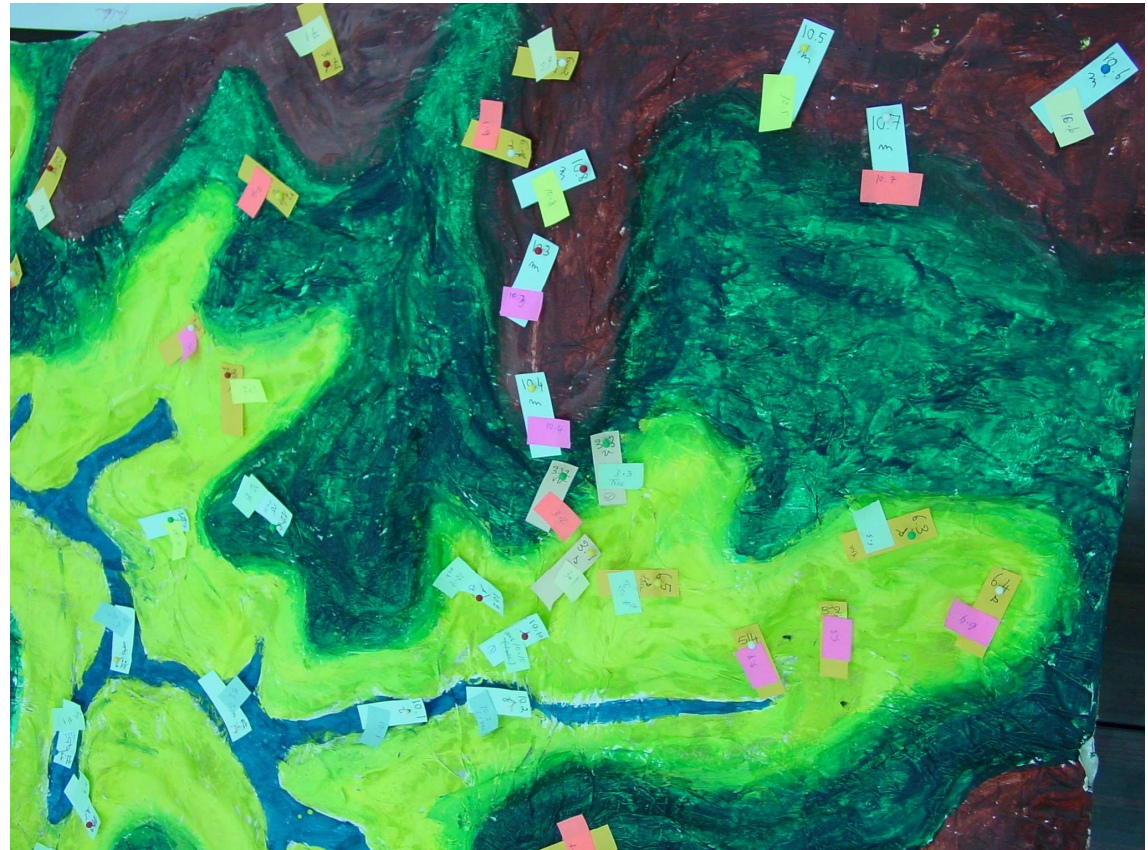


1st Role playing game: a 3D block model, similar to MAS model interface & collectively managed



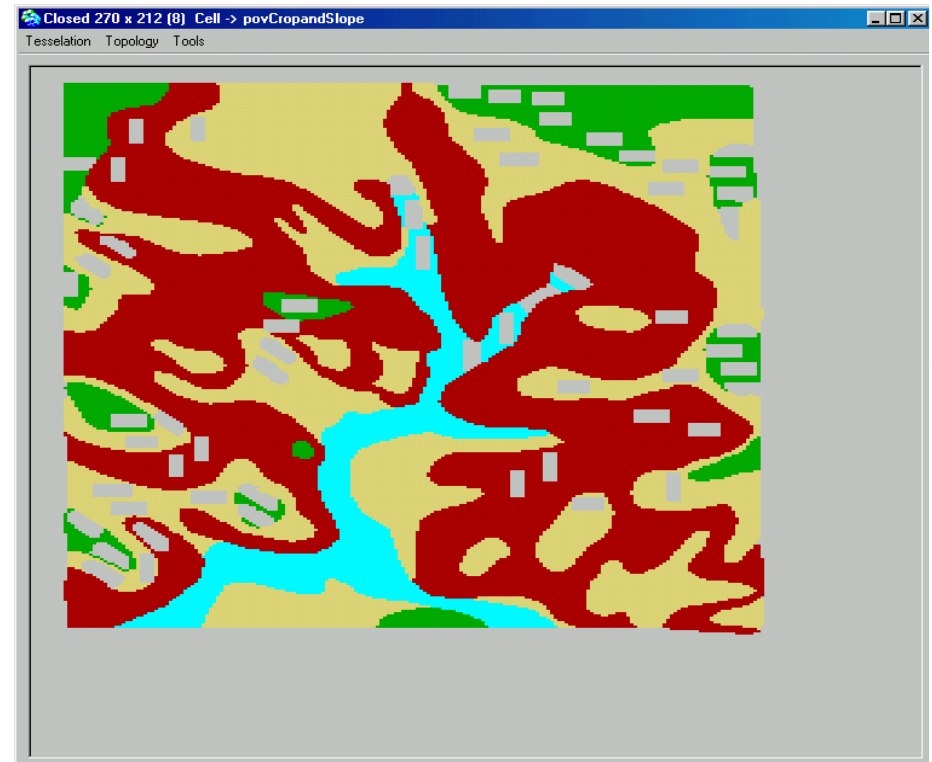
4 classes of slopes are displayed with different associated soil erosion risk

- Farmers fields are located on more (A) or less (C) steep slopes
- Crops are allocated to fields by farmers

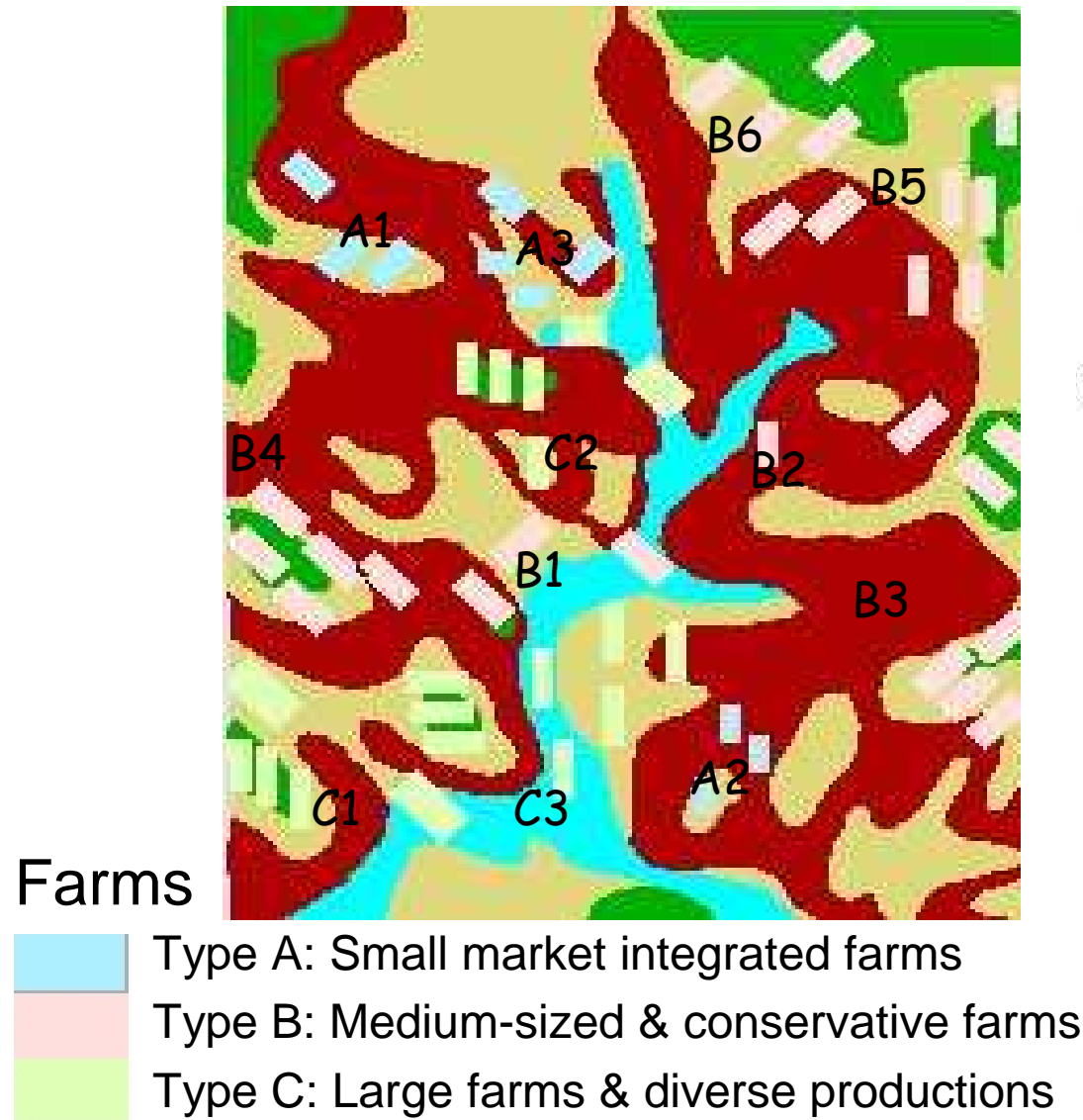


From the 1st RPG to a 2nd & simpler ABM

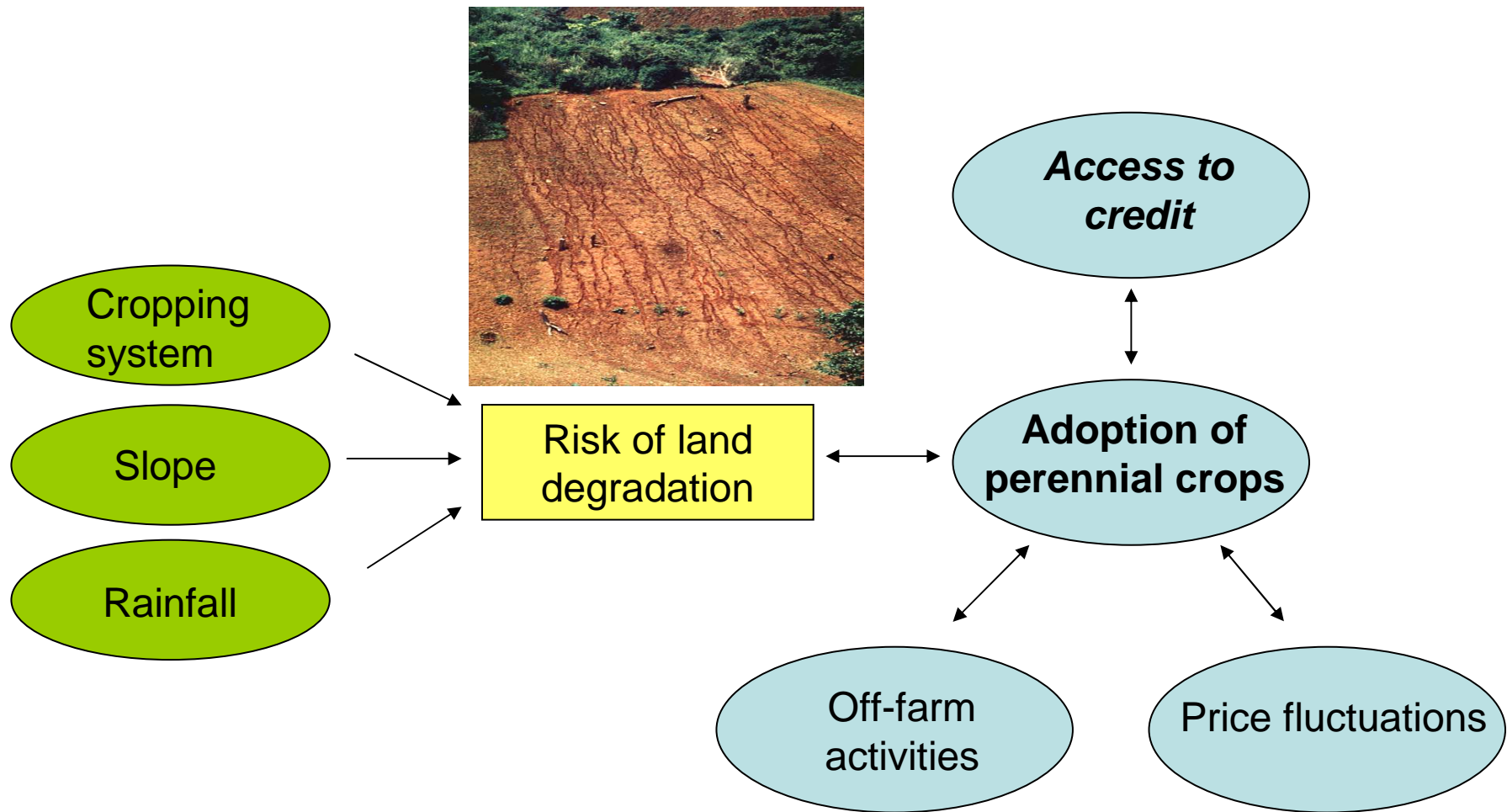
- The new ABM plays the RPG sessions: same interface, main agents, rules, etc.
- 2 kinds of MAS simulations could be run with stakeholders to assess land use scenarios & economic change :
 - Based on the 1st RPG (preferred by farmers)
 - Based on the initial & more complex MAS-GIS researcher model



Spatial interface of the 2nd Agent Based Model used with Akha farmers



From the first to the second ComMod cycle



- To explore the expansion of perennial crops, farmers created a shift of focus from agro-ecological to socio-economic dynamics
- Importance of a flexible modelling approach & tools

Back to the field: Survey on roles of the two main plantation cash crops on farm types

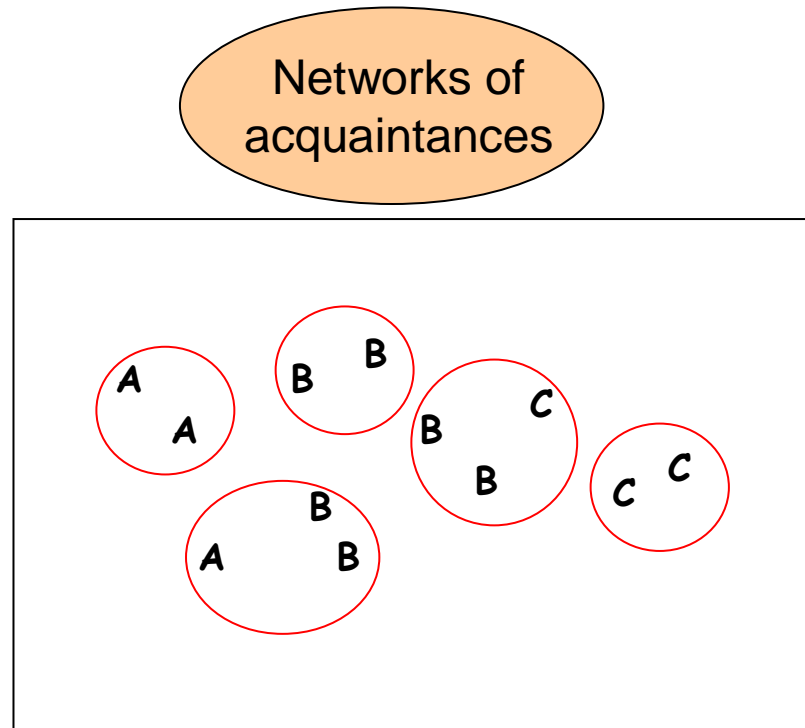


Lychee (3-70 Bahts/kg) →
For secured investors (type C)



Green tea (6-12 Bahts/kg) →
« Poor man perennial crop »

Field survey to understand the formal & « informal » village credit systems



- Type A: Small market integrated farms
- Type B: Medium-sized & conservative farms
- Type C: Large market integrated farms, diverse productions

2nd Role-Playing Game & simulations



3-day village workshop:

- Day 1: gaming sessions
 - *Morning* : rules suggested by researchers
 - *Afternoon*: based on rule modified by the players
- Day 2: individual interviews
 - To better understand the players' behaviour & relations with reality
 - To socially validate the model with users
- Day 3: plenary session of simulations of proposed scenarios & debate
 - To explore & assess scenarios identified by the players, and
 - To design a collective action plan



**4-5 rounds of play
(= crop years)
simulated in each
Gaming session**



1. At the gaming board
Choice of crops
Allocation to fields

2. At the market desk
Draw off-farm cards
Clear accounts

**At any time:
free negotiation
among players**

3. At the credit desk
Request loans
Reimburse loans

**Main steps in a round of play of
the 2nd role playing game**



3rd simple ABM created from this 2nd game



Selected scenarios for simulations: loan duration & access to formal credit as social & economic tipping points

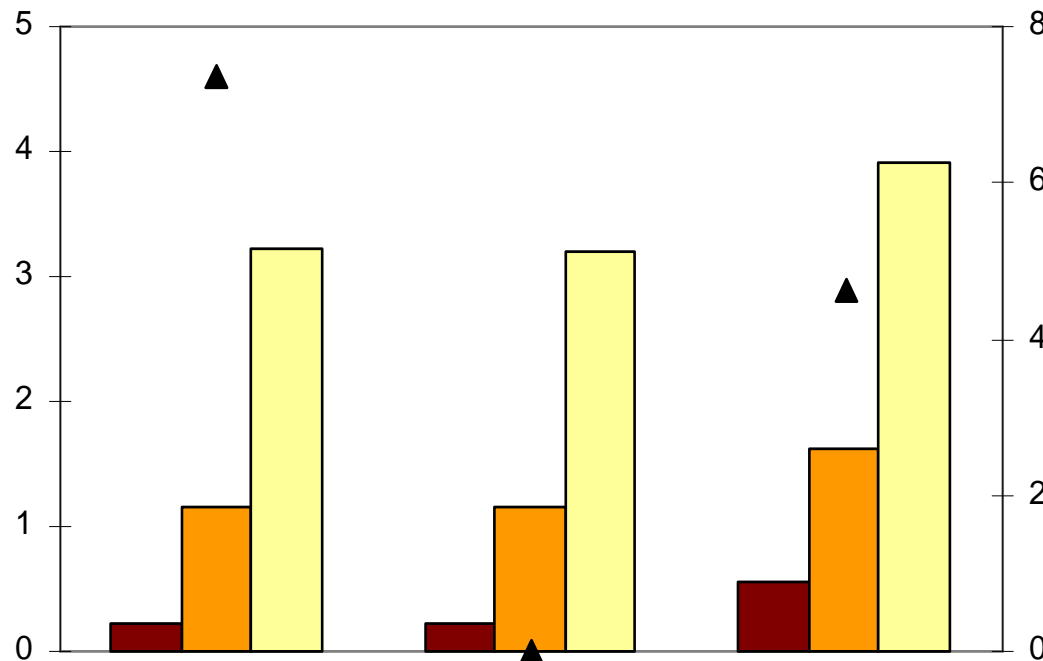
Scenario	1	2	3	4	5	6
Duration of formal loans (1 or 3 years)	1	1	1	3	3	3
Distribution of formal system loans (Access or No Access for small landholders)	NA	NA	A	NA	A	A
Informal credit: Configuration of networks of acquaintances (Small or Broader)	S	B	S	S	S	B

Barnaud C, Bousquet F, Trébuil G. 2008. In: Ecological Economics, 66(4): 615-627

Simulation results on effects of rules for formal & informal credit on land cover & farm survival

Plantation area per
type of farm (ha)

▲ % of
eliminated farms



■ Type A

■ Type B

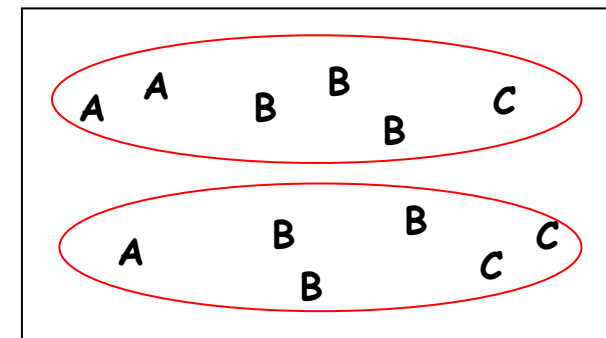
■ Type C

Scenarii

→ Letter to the Governor requesting longer term loans

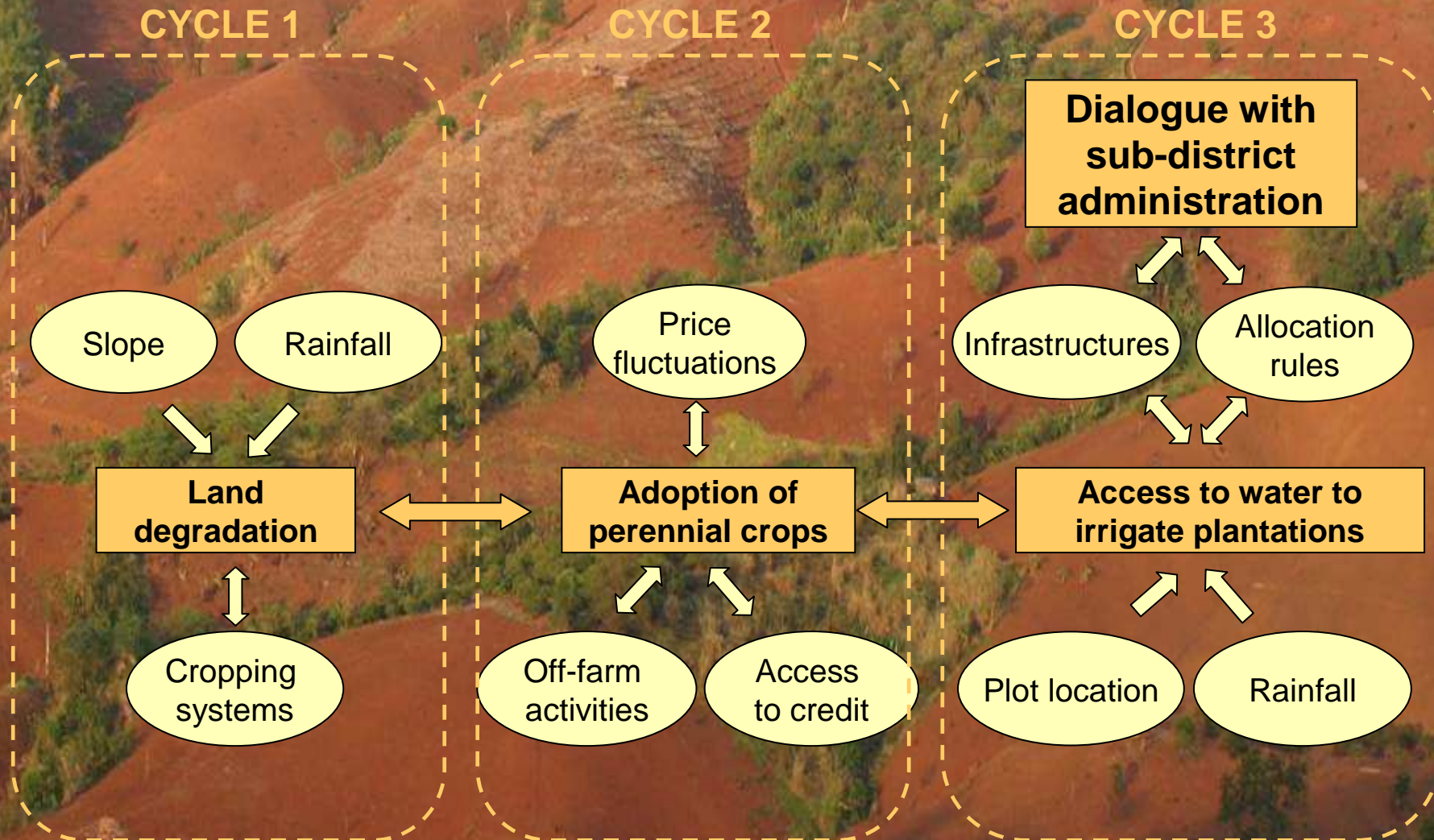
Scenario I: current situation and existing credit rules

Scenario II: modified rules for informal credit (larger & mixed networks of villagers)



Scenario III: modified rules for formal credit (longer period for reimbursement & more equitable distribution)

Evolution of NRM question & focus: from soil erosion risk to perennial crops to water sharing



→ Iterative adjustment of the Role-Playing Games & associated computer Agent-Based Models to the evolving focus decided by the stakeholders

3rd Cycle: irrigation water sharing in plantations, up-scaling & power relations

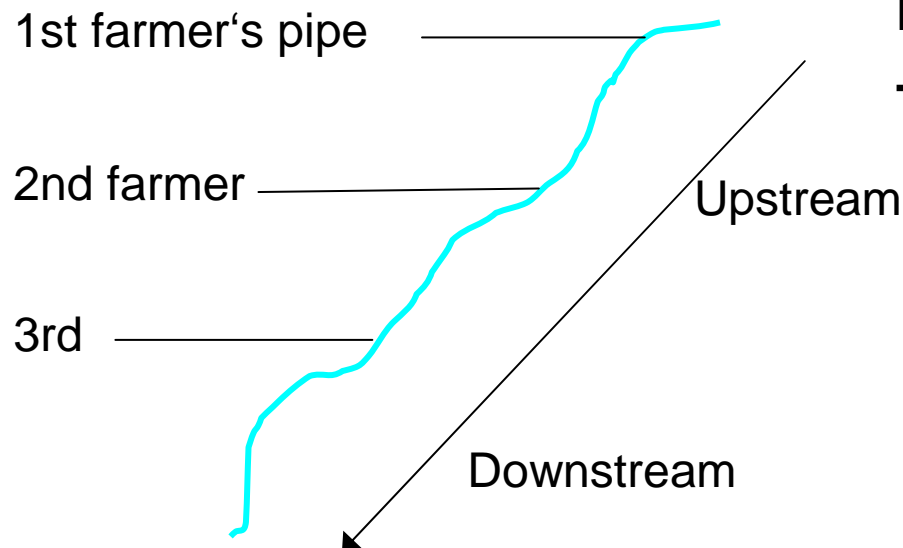
- Expansion of irrigated perennial crops to increase & stabilize quality, yields & farm incomes
- Shortage of water in uplands / increasing user needs



Lychee



Oolong tea



→ Unequal access to water

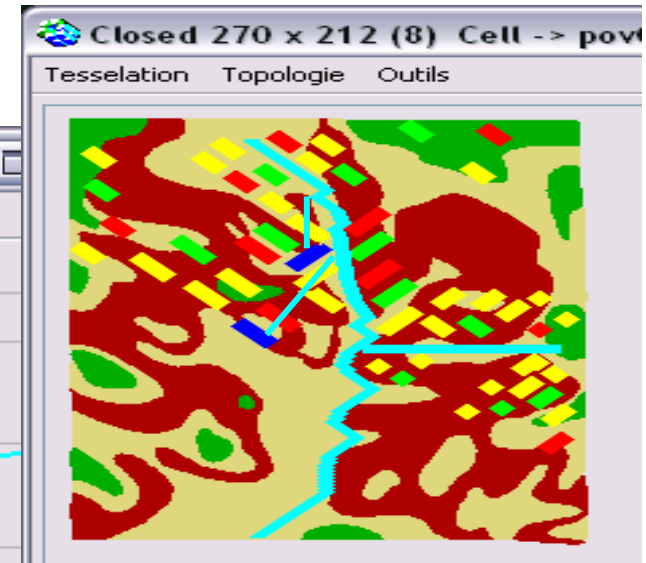
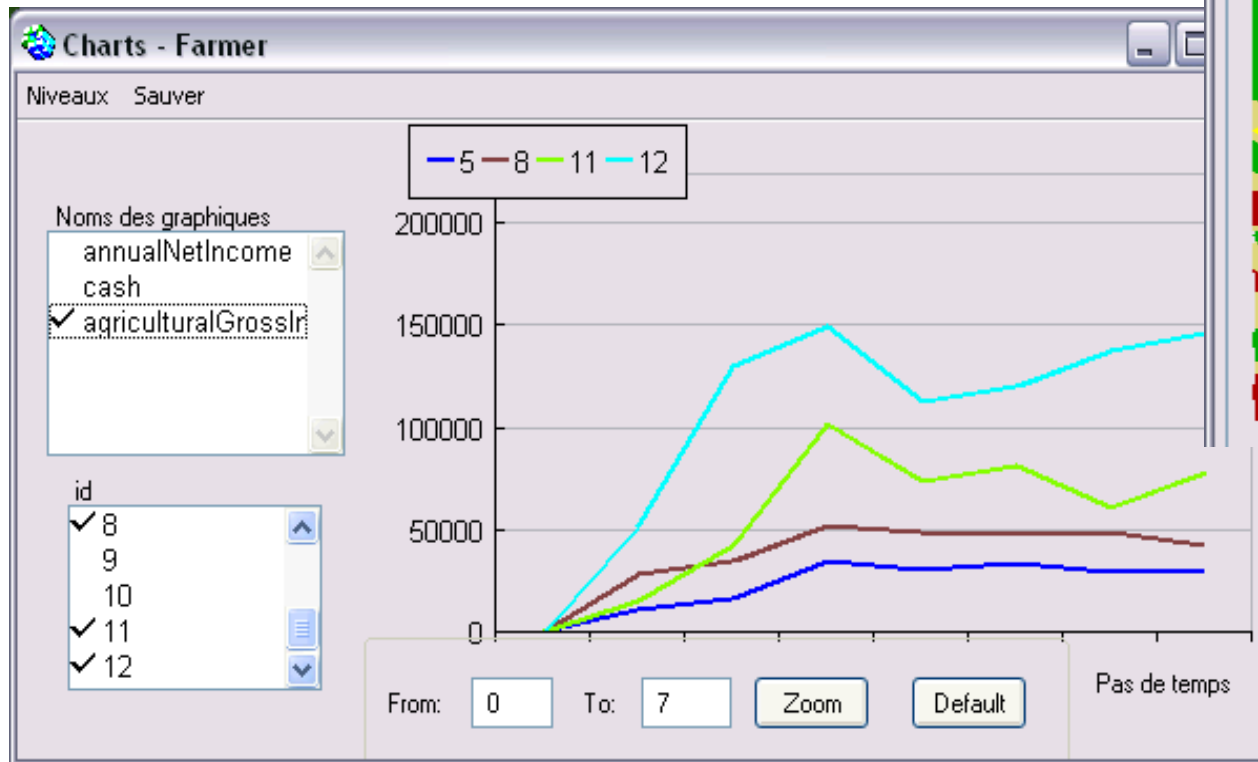
- « First arrived first served »
- A majority of families have no access to irrigation
- Current rules are sustained by well-off families (Type C)

3rd RPG sessions ~~admission~~ session



3rd Water Management ABM: simulation results for collective analysis & negotiation support

Who benefit from a given set of rules?



Spatial interface

- Villagers discuss type of water storage, distribution structures & rules for the allocation of scarce irrigation water in the dry season
- A project under negotiation among villagers to request funding

Participatory simulations in homogeneous groups: effects of different rules for water allocation under the small weirs scenario

Group 1

accept

Water available: 20

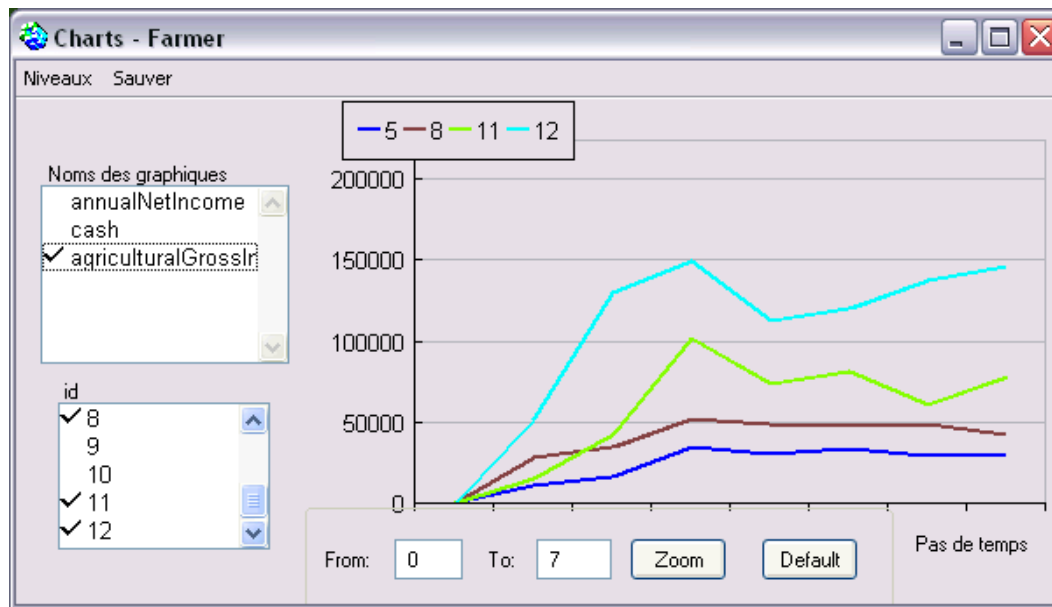
Water allocated

B2	Oolong	0	4
	Lychee	4	
B5	Oolong	0	4
	Lychee	4	
C2	Oolong	0	4
	Lychee	9	
C3	Oolong	3	4
	Lychee	12	

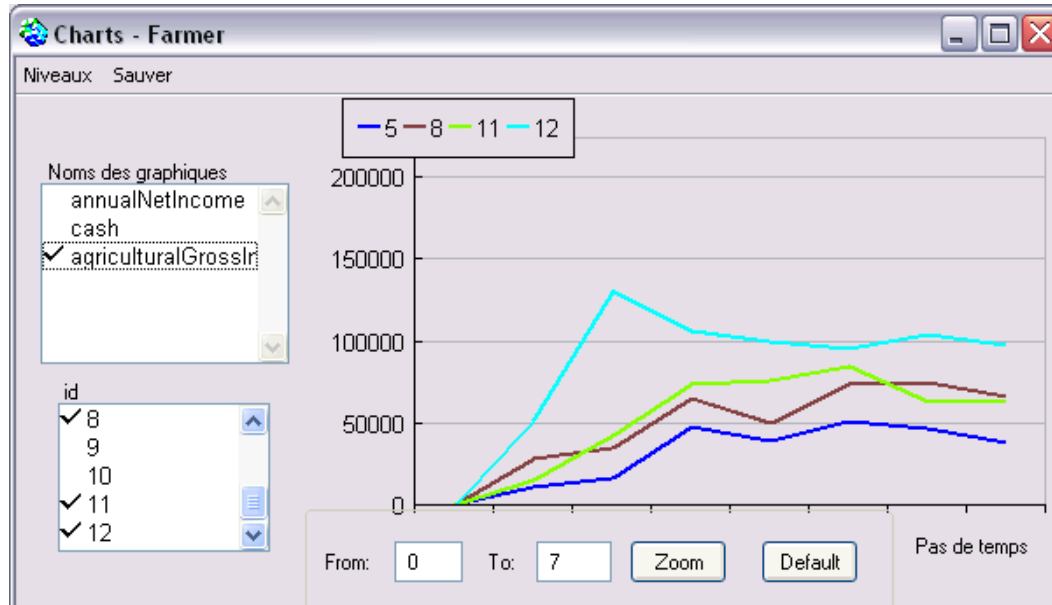
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Simulating the evolution of gross farm income of 4 farms

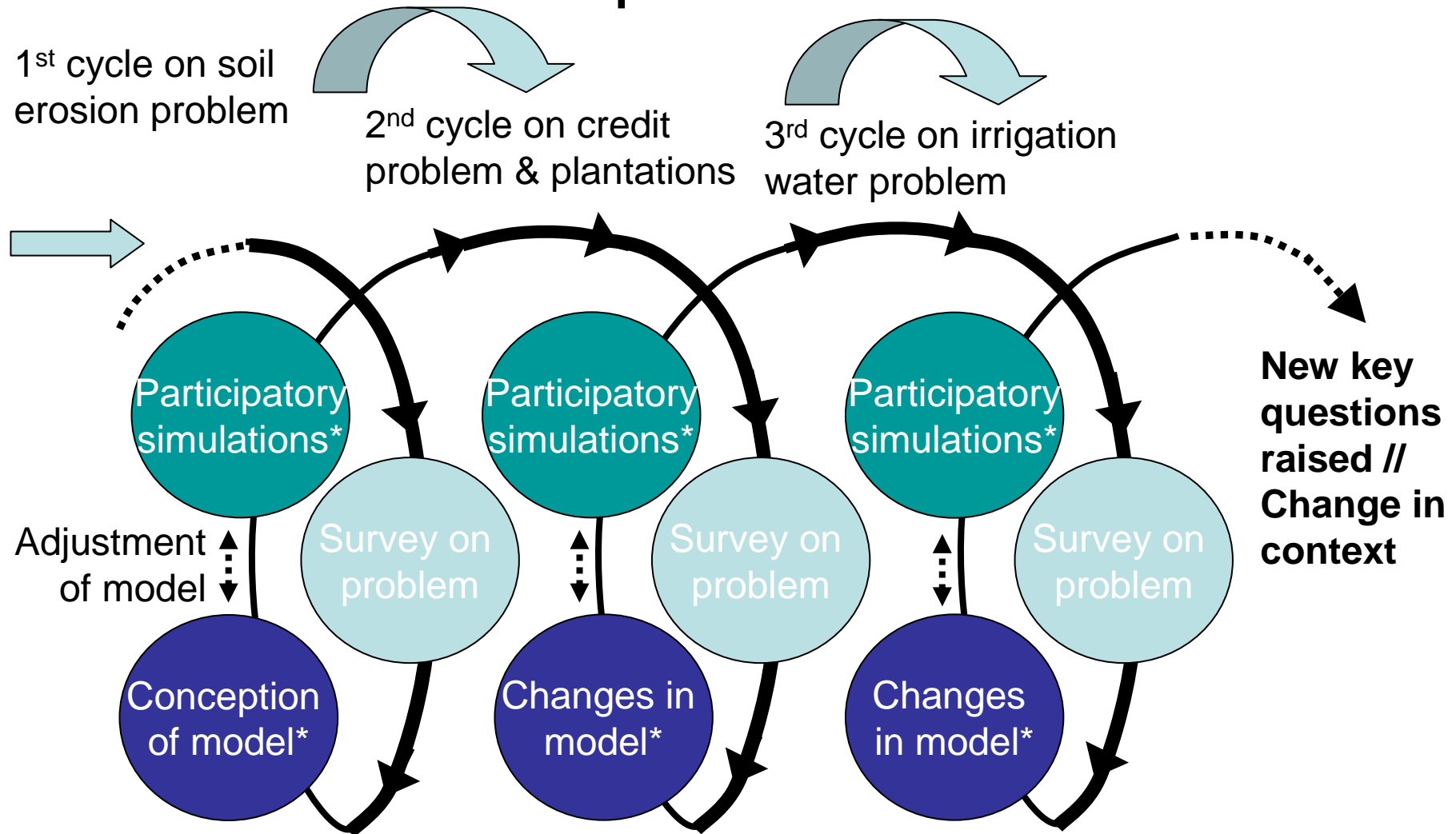


Scenario 1 : the quantity of water allocated is proportional to the area to be irrigated at the farm level



Scenario 2 : the quantity of water allocated is identical across farm types

Overview of ComMod process in Mae Salaep catchment



* 1 conceptual model, 2 implementations: Role-Playing Game & Multi-Agent System

Collective learning & action stimulated by games & ABM simulations

- Interactive exchange & production of knowledge & perceptions
- Better communication & understanding of other stakeholders
- Endogeneous identification & negotiation of acceptable solutions
- Importance of the modelling process: flexibility, openness
- Focus on farmers' evolving interest to sustain the process
- Management of power relationships – equity is essential
- Contribution of hybrid simulators for out & up-scaling the process





Thank you for listening!

For more information:

<http://www.cpwf25.sc.chula.ac.th> (This project)

<http://www.commod.org> (General)

<http://www.ecole-commod.sc.chula.ac.th> (E-learning)



ComMod